Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0260 Derby | Status: Submission Approved by KSDE on 02/14/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

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If yes, please explain how you will address the disproportionality.

1. Continue to provide professional learning to Special Education Staff regarding the selection process for the Dynamic Learning Maps/KS Alternative Assessment, with the inclusion of evaluation of ratios, and overall awareness with regard to criteria, process evaluation, and communication with IEP teams.

2. Special Education administration will continue with ongoing monitoring of DLM criteria and verify that IEP teams are making determinations for the DLM/alternative assessment in accordance to KSDE Educational Considerations and flow chart for decision making.

3. Special Education Administration will monitor student performance results from the previous year for students that completed a DLM to ensure that the DLM/alternative assessment continues to be the most appropriate assessment tool.

4. Special Education Administration will monitor students that are being recommended for DLM to ensure that this assessment is being offered to the students with the most significant deficits through the IEP assessment portion by evaluating the completed KSDE checklist that has been embedded within the district IEP program if "alternative assessment" has been checked.

5. Special Education administration will continue to collaborate with Curriculum and Instruction administration to review and evaluate DLM/Alternative Assessments designations and performance of subgroups in the DLM science assessment.

5. Provide KSDE online Resources for additional resources regarding Dynamic Learning Maps with professional staff.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	40%
Math:	8%
Science:	8%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

All special education staff are provided annual professional development regarding Dynamic Learning Maps with regard to guidelines, KS Alternative Assessment Flow Chart, and the definitions/criteria that defines the "most significant cognitive disability". Derby Schools has embedded the KSDE Dynamic Learning Maps Guidelines and Checklist within the IEP program. If the IEP clicks "alternative assessment", the Kansas Alternative Flow Chart, Guidelines, and Checklist are to be completed by the IEP team as a part of the IEP discussion and determination. Parents are a part of the IEP team, and the team shares the actual documentation and guidelines within the scope of the IEP meeting. School Psychologists also receive annual training with regard to significant deficits in adaptive behavior and cognitive disability.

Special education administration provides ongoing monitoring and supervision of professional learning, supervision of IEP team processes for DLM considerations, and verifications for ensuring that guidelines are within expected guidelines. This also includes compliance reviews of students that IEP teams have opted for DLM/Alternative Assessments. The special education administration collaborates with the Curriculum and Instruction administration to ensure that criteria is compliant with district and state guidelines. Data from year to year is also tracked for overall participation percentages and identification of subgroup participation and results.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Based upon DLM student participation rates and performance on an annual basis, with current data indicating that the measures the district have implemented are followed consistently and students that are selected are appropriate for the DLM. Special Education administration will continue to participate, monitor, and evaluate student performance results to ensure that DLM participation is appropriate and within compliance of expected guidelines and standards. Student performance results are also evaluated for subgroup results. These results are conferred with the Curriculum & Instruction and compared with district participation and student results.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Heather Bohaty	1/20/2020
Superintendent Name	**Date**
Luan L. Sparks	1/20/2020
Special Education Director Name	**Date**